

IDOE K-2 Literacy Tool Kit

Kindergarten: Literacy Skills and Behaviors

Students should know and be able to demonstrate certain literacy skills and behaviors at each grade level. The following excerpts from the *Common Core State Standards* for Kindergarten are not all-inclusive; rather, they meant to serve as a guide.

A student...

- writes his or her own first and last name and the first names of some friends and family.
- knows the shapes and names for the letters of the alphabet and writes many uppercase and lowercase letters on his or her own.
- knows that spoken words are made of separate sounds.
- can recognize and make rhymes.
- can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- can identify beginning, middle and ending sounds.
- knows that the order of letters in a written word stands for the order of sounds in a spoken word.
- knows how to read common words by sight.
- knows how to hold a book and follows print from left to right and from top to bottom of a page when read to.
- asks and answers questions about stories and uses what he or she already knows to understand a story.
- knows that in most books the main message is in the print, not the pictures.
- predicts what will happen in a story and retells or acts out stories.