

## **IDOE K-2 Literacy Tool Kit**

### **Grade 2: Literacy Skills and Behaviors**

Students should know and be able to demonstrate certain literacy skills and behaviors at each grade level. The following excerpts from the *Common Core State Standards* for Grade 2 are not all-inclusive; rather, they meant to serve as a guide.

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#### **A student...**

- reads and understands on grade level informational text, history, social studies, science and technical texts, and compares and connects information from different sources.
- reads for specific purposes and specific questions, and explores topics of interest on he or her own.
- answers “who,” “what,” “when,” “where,” “why” and “how” questions, and recalls information, main ideas, and details after reading.
- uses knowledge of the meaning of individual words to predict the meaning of compound words.
- takes part in creative responses to stories, such as dramatizations and oral presentations.
- pays attention to how words are spelled and correctly spells words he or she has studied.
- spells a word the way it sounds if he or she doesn't know its spelling.
- writes for many different purposes and writes different types of compositions (for example, stories, reports, and letters).
- makes thoughtful choices about what to include in his or her writing.
- takes part in writing conferences, revises and edits what he or she has written, and attends to the mechanics of writing (spelling, capitalization, and punctuation) in his or her final versions.