

## **IDOE K-2 Literacy Tool Kit**

### **Grade 1: Literacy Skills and Behaviors**

Students should know and be able to demonstrate certain literacy skills and behaviors at each grade level. The following excerpts from the *Common Core State Standards* for Kindergarten are not all-inclusive; rather, they meant to serve as a guide.

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#### **A student...**

- sounds out unknown words and recognizes irregularly spelled words, such as have, said, you, and are.
- reads on level text aloud with accuracy, appropriate speed and expression.
- reads and understands simple written instructions.
- uses what he or she already knows to enrich what he is reading.
- predicts what will happen next in a story.
- asks questions (how, why, what if?) about books he or she is reading and can describe what she has learned from a book.
- spells untaught words phonetically, drawing on phonemic awareness and spelling conventions.
- uses simple punctuation marks and capital letters.
- is curious about words and uses new words when he or she speaks and writes.
- is beginning to see that some words mean the same thing (synonyms) and some mean the opposite (antonyms).
- is learning that words play different roles in sentences—that nouns name things, verbs show action and adjectives describe.