



District or Charter School Name

St. Peter-Immanuel Lutheran School
Decatur, IN

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

St. Peter-Immanuel Lutheran School (SPI) will provide learning opportunities for all students through the use of email, Google Classroom, SeeSaw, phone calls, learning packets, and video conferencing. Each student has a school-owned device (iPad or Chromebook) for use at home. Students also have access to school textbooks and online learning resources. The Title I Reading teacher reads to students at noon via Facebook live. Teachers provide needed modifications and assistance to special student populations

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

SPI communicates expectations for continuous learning implementations to:

- 1.) Students through Google Classroom, SeeSaw, video conferencing. Learning materials are picked up at school according to scheduled times.
- 2.) Parents through emails, Google Classroom, SeeSaw, Facebook, and a weekly letter from the principal.
- 3.) Staff through emails, weekly video conferences, texts, and phone calls.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students access academic instruction, resources, and supports from teachers through Google Classroom, SeeSaw, packets, and emails. These resources may direct students to online documents, information, videos, and activities. Students email teachers with their questions. Students using Google Classroom can communicate with teachers through private and public comments. Teachers keep “office hours” that are communicated to parents and students. Teachers reply during office hours and within 24 hours outside of office hours.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Each student and teacher has a school-owned device (iPads for K- Gr. 2 or Chromebook for Gr. 3-8) for use at home. Each device is capable of video conferencing. Students also have access to school textbooks and online learning resources. Students in K-Gr. 2 receive learning packets periodically. If parents have additional needs for materials, teachers provide those materials.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators provide 3 days of learning activities per week (M, T, Th). These are communicated through email, Google Classroom, SeeSaw, phone calls, and letters. Teachers are available to students and parents through email, phone calls, or video conferences at scheduled times each school day and through email at other times. K-Gr. 2 students are offered one video conferencing once per week. Gr. 3-4 students are offered video conferencing at least two times a week. Gr. 5-8 students are offered video conferencing at least 3 times a week.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers review student-submitted materials and respond to students by the next instructional day. Some online activities give students immediate feedback and the teacher can review the student work later. Feedback is also provided within SeeSaw and Google Classroom, Google Forms, and Google Slides. Grading is communicated weekly to parents and students via RenWeb, our LMS.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

NA. We are a K-8 School and currently do not provide opportunities for high school credit.

8. Describe your attendance policy for continuous learning.

Students are expected to participate in each continuous learning day. Teachers record student participation and work completed. If a student has a conflict for participating on a particular day, the student may make-up the day in coordination with the teacher and parent. Parents are notified of the absence of students from continuous learning activities. If students participate in at least one learning activity a day, they are counted as present.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Each teacher monitors each child's progress. The teacher then can address skill gaps and provide individual help for the students. Help can be provided through the use of specific help from the teacher using email, video conferencing, phone calls, or online/printed materials. Parents are incorporated into addressing these skill gaps. Teachers are monitoring key academic standards that need to be addressed this school year. Students' progress will be shared with next year's teacher so that plans can be made for addressing learning gaps in the next academic year. MAP testing will be used in the fall to help assess students' academic progress. That data can be compared with MAP data from the 2019-20 school year.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

The principal conducts weekly video conferences with the teaching staff to discuss goals, progress, and difficulties of continuous learning. The principal and teachers share ideas for improving learning every week as they read of successful or promising shared ideas from educators across the country. One of our teachers is designated to continue to share technology resources that teachers can use with remote learning. Our teachers practice amongst ourselves the use of new technologies before they are implemented with our students. This unprecedented situation has caused our teachers to explore new ways of providing learning opportunities to our students. What is being learned by our teachers will help them to be better teachers in the years to come.

The Lutheran School Partnership (TLSP - 18 Lutheran Schools in the For Wayne area) and the Indiana District of the Lutheran Church Missouri Synod provide teaching resources, tools, and strategies for our teachers. Our principal meets with the TLSP principals weekly for the purpose of sharing successful strategies that are used in our school and for sharing the latest information that comes for the federal, state, and local governments..

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.